

1 放送によるリスニングテスト

テスト1 4つの対話を聞いて、それぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 To the CD shop.
  - 2 To the flower shop.
  - 3 To the library.
  - 4 To the park.

- No. 2
- 1 Books.
  - 2 Music.
  - 3 Weather.
  - 4 Clothes.

- No. 3
- 1 Takashi.
  - 2 Kazuo.
  - 3 Mizuki.
  - 4 Yutaka.

- No. 4
- 1 Milk, orange juice and eggs.
  - 2 Orange juice and eggs.
  - 3 Milk and orange juice.
  - 4 Apples and oranges.

テスト2 4つの対話を聞いて、それぞれの対話に続く受け答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 I went there by train.
  - 2 Take your umbrella.
  - 3 It's hot today.
  - 4 That's a good idea.

- No. 2
- 1 Well, I'll think about it. Thank you.
  - 2 Yes. I want to play soccer.
  - 3 I joined the art club.
  - 4 No, that's not true.

- No. 3
- 1 Sorry, I'll finish my homework today.
  - 2 Yes. I play the piano at home.
  - 3 No. I'd like to see a movie.
  - 4 Sure. What movie will you see?

- No. 4
- 1 I don't want to have anything.
  - 2 Everyone should eat breakfast.
  - 3 I like Japanese food.
  - 4 I want to have a racket.

テスト3 下の【メモ】は、Naokiが自宅の留守番電話のメッセージを聞きながら書いたものである。そのメッセージを聞いて、(A)、(B)にはメッセージの中で用いられた英語1語を、下線部(C)には適切な2語以上の英語を、下線部(D)には適切な数字を書きなさい。

【メモ】

From David

- David's ( A ) can help me ( B ) morning.
- I have to \_\_\_\_\_ (C) \_\_\_\_\_ this evening.
- Phone number: 533 - \_\_\_\_\_ (D) \_\_\_\_\_ - 9241

2 次は、日本人の家庭にホームステイしている *Jennifer* とホームステイ先の母親との夕食時の対話の一部である。2人は、大豆 (soybeans) について話をしている。これを読んで、下の(1)~(3)に答えなさい。

*Jennifer*: Your *miso* soup is good!

*Mother*: Thank you, Jennifer. (A) \_\_\_\_\_.

*Jennifer*: I really love *miso* soup. What is *miso* made from?

*Mother*: It is made from soybeans. There are other things made from soybeans on the table now. (B) \_\_\_\_\_?

*Jennifer*: Things made from soybeans? Well, there are no beans on the table. I have no idea.

*Mother*: *Tofu* and *shoyu* are also made from soybeans.

*Jennifer*: Really? The colors of *miso*, *tofu* and *shoyu* are so different. These are made from the same thing? I didn't know (C) that!

*Mother*: Well, Jennifer, Japanese people eat soybeans in many ways. They've been a very important food for us for a long time.

*Jennifer*: I see. (D) \_\_\_\_\_?

*Mother*: "*Daizu*". It means big beans, but some people think it means great beans.

*Jennifer*: I see. Well, I think soybeans are great beans!

*Mother*: (E) \_\_\_\_\_ so?

*Jennifer*: Because soybeans have a great power to drive demons away. So we threw soybeans at demons at *setsubun* last month, right?

*Mother*: Yes. I think soybeans have a great power, too. So, how about having more *miso* soup to get stronger?

(注) beans 豆 power 力 drive~away ~を追い払う  
demons 鬼 threw ~を投げた

(1) 下線部(A), (B), (D)に入る最も適切なものを、1~4から1つずつ選び、記号で答えなさい。

- |   |                                 |
|---|---------------------------------|
| (A) 1 I'm sorry to hear that              | 2 You made it well              |
| 3 I don't know how to make it             | 4 I'm glad you like it          |
| (B) 1 Are they made from soybeans         | 2 Can you guess                 |
| 3 Have you been there                     | 4 Is this the answer            |
| (D) 1 How do you make <i>miso</i> at home | 2 When do you eat soybeans      |
| 3 How do you say soybeans in Japanese     | 4 Why are soybeans so important |

(2) 下線部(C)の *that* が指す内容として最も適切なものを、次の 1~4 から選び、記号で答えなさい。

- 1 There are many ways to enjoy *miso*, *tofu* and *shoyu*.
- 2 *Miso*, *tofu* and *shoyu* are all made from soybeans.
- 3 The colors of *miso*, *tofu* and *shoyu* are so different.
- 4 Jennifer had no idea about the things made from soybeans.

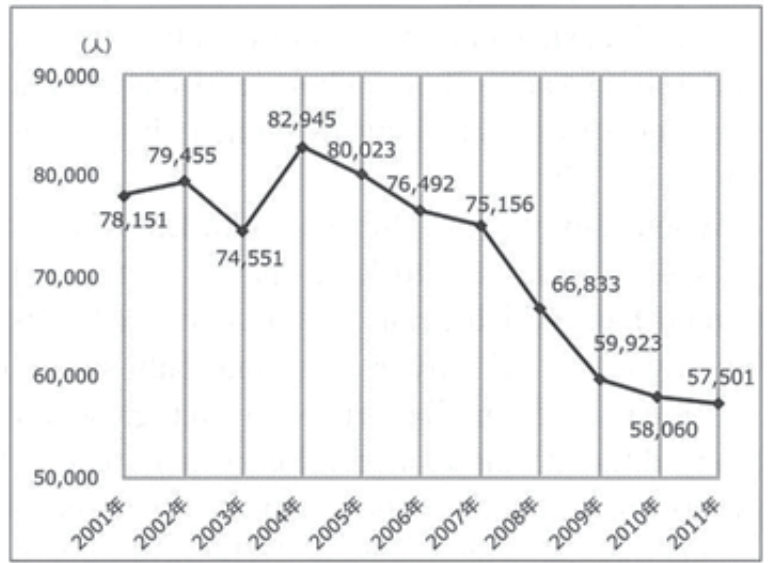
(3) 下線部(E)に、場面にふさわしい4語以上の英語を書きなさい。

3 次は、Kayo と留学生の Bill との対話の一部である。2人は、日本人大学生の海外への留学者数について、Kayo が授業で発表するとき用いた表 (table) とグラフ (graph) を見ながら話をしている。これを読んで、下の(1)~(4)に答えなさい。

【主な留学先・留学者数 (2011年)】

	国・地域	留学者数 (人)		増減 (人)
		2011年	(前年)	
1	アメリカ	19,966	(21,290)	△ 1,324
2	中国	17,961	(16,808)	1,153
3	イギリス	3,705	(3,851)	△ 146
4	台湾	2,861	(2,302)	559
5	オーストラリア	2,117	(2,413)	△ 296
6	ドイツ	1,867	(2,135)	△ 268
7	カナダ	1,851	(2,097)	△ 246
8	フランス	1,685	(1,743)	△ 58
9	韓国	1,190	(1,147)	43
10	ニュージーランド	1,061	(988)	73
	その他	3,237	(3,286)	△ 49
	合計	57,501	(58,060)	△ 559

【日本から海外への留学者数の推移】



文部科学省資料 (2014年3月) により作成

Kayo: Look. This table tells us the number of Japanese university students who went abroad to study in 2011.

Bill: America is the (A) ( for / country / popular / students / most / Japanese ). Which country is second after America?

Kayo: It's (B) . It's getting popular.

Bill: I see. About 18,000 students went there in 2011. By the way, what are these triangles?

Kayo: When the number becomes smaller, we put a triangle. Look here, for example. The number of students who went to (C) became smaller in 2011. So there's a triangle in front of 296.

Bill: Thanks. I understand now. There are many other triangles.

Kayo: Yes. The total number of students is going down. Look at this graph.

Bill: You're right. There were 82,945 Japanese students who went to foreign countries to study in 2004, but (D) years later, the number went down to 57,501.

Kayo: That's true, but we can learn a lot of things when we study abroad. I want to go abroad and learn about different cultures.

Bill: Great! (E) ?

Kayo: To America or Australia. I want to make many friends there.

(注) abroad 海外へ (で) triangle(s) 三角形 total 合計の

- 下線部(A)の ( ) の中の語を、本文の内容に合うように並べかえなさい。
- 下線部(B), (C)に入る適切なものを、次の1~4から1つずつ選び、記号で答えなさい。  
1 Australia 2 India 3 China 4 America
- 下線部(D)に入る適切な数を英語で答えなさい。
- 下線部(E)に、場面にふさわしい4語以上の英語を書きなさい。

4 次の英文を読んで、あとの(1)~(4)に答えなさい。

When Sayuri was a little girl, she had an American friend. Her name was Emily. She lived near Sayuri's house. They were very good friends and often played together. When they played, sometimes it was difficult for them to communicate because Sayuri couldn't speak English well, and Emily couldn't speak Japanese well. But they always tried to understand each other. They used easy English words and easy Japanese words with some gestures and pictures. When they finally understood each other, they felt really happy.

When they were eight years old, Emily's family had to go back to America. The two girls were very sad to hear that.  Just before Emily left, she gave Sayuri a stuffed bear which Emily loved very much. "Sayuri, please keep this and remember me when you see it." Sayuri cried and only said, "Thank you."

Time passed, and Sayuri became a high school student.  For example, she had many difficult classes and a lot of homework. She was also on the basketball team and practiced very hard. She felt tired every day when she got home.

One day she asked herself, "Why do I have to study? What should I be in the future?" Sayuri thought about it again and again, but she couldn't find the answer. So she asked her mother. Her mother said, "I want to help you, but I can't answer your question, Sayuri. You must find the answer. When do you feel happy? Find something that makes you happy." "Something that makes me happy?" Sayuri continued to think about it.

One morning when she opened the closet, she found the stuffed bear that Emily gave to her. When she looked at it, she suddenly remembered the days with Emily.  Sayuri remembered Emily's big smile. Emily showed this smile when they understood each other. That made Sayuri so happy. She thought, "I don't know what I should be in the future, but I'm happy when . I think English is necessary to communicate with them." After that, she began to study English hard. She said to herself, "Thank you, Emily. I want to meet you again someday and talk with you in English."

(注) communicate コミュニケーションをとる	gestures 身ぶり, 手ぶり
stuffed bear クマのぬいぐるみ	remember(ed) ~を思い出す
passed (時が) 過ぎた	herself 彼女自身
closet クローゼット	smile 笑顔
	someday いつか

(1) 次の文が入る最も適切な箇所を、本文中の  ~  から選び、記号で答えなさい。

She had many things to do.

(2)  に入る最も適切なものを、次の1~4から選び、記号で答えなさい。

- 1 I talk with foreign people and we understand each other
- 2 I take a lot of pictures and show them to my mother
- 3 I practice basketball hard with my friends every day
- 4 I remember the happy days with Emily and her smile

(3) 次の(a)~(c)の質問に対する答えとして、本文の内容に合う最も適切なものを、1~4から1つずつ選び、記号で答えなさい。

(a) How did Sayuri and Emily understand each other when they played?

- 1 They used English and Japanese words, gestures and pictures.
- 2 They used Japanese because Emily could speak Japanese well.
- 3 They used dictionaries and computers that Emily's father had.
- 4 They used English because Sayuri could speak English well.

(b) What did Emily do when she left Japan?

- 1 She wrote a long letter to Sayuri.
- 2 She gave her favorite thing to Sayuri.
- 3 She told Sayuri to send some pictures.
- 4 She made a stuffed bear for her mother.

(c) Why did Sayuri's mother say, "I can't answer your question"?

- 1 Because she thought Sayuri didn't want to know the answer.
- 2 Because she couldn't help Sayuri with her homework.
- 3 Because she couldn't understand Sayuri's question.
- 4 Because she thought Sayuri must look for the answer.

(4) 次の文は、Sayuri が Emily にあてて書いた手紙である。本文の内容に合うように、次の下線部①、②に入る適切な英語を、1語ずつ答えなさい。ただし、( ) 内に与えられた文字で書き始めること。また、下線部③には、手紙の流れに合うように、3語以上の英語を書きなさい。

Dear Emily,

Hello. Many years have passed ① (s \_\_\_\_\_) I wrote a letter to you last time. A few months ago, I was worrying about my ② (f \_\_\_\_\_). Then I saw the stuffed bear you gave me and I remembered the happy days with you. I really enjoyed talking with you.

These days, I try to speak English with foreign people around me. It's really fun. I think English is important for communication, but my English is not so good. So ③ \_\_\_\_\_ very hard. I want to work with foreign people someday.

Thank you for the bear, Emily. I really want to see you again.

Your friend,  
Sayuri

- 5 次は、*Takeru* と留学生の *Chris* との対話の一部である。*Takeru* は、【連絡黒板】に書かれた明日の予定を見ながら *Chris* にその内容を伝えている。下線部(1)には英語1語を、下線部(2)、(3)には3語以上の英語を書きなさい。

【連絡黒板】

<明日の予定>

2時限目 国語 → 数学に変更

午 後 運動会の練習（飲み物持参）

放 課 後 公園清掃のボランティア活動

参加希望者は校門前に集合（4 p.m.）

*Takeru:* Chris, we'll have           (1)           tomorrow for the second class.

*Chris:* I see. So it's changed from Japanese.

*Takeru:* Right. In the afternoon, we'll practice for the Sports Day. It'll be hot, so we have to bring           (2)          . Water or tea, for example.

*Chris:* OK, I will. By the way, what will we do at 4 p.m.?

*Takeru:* Volunteer work. Students are           (3)           the park near our school. They'll meet at the school gate at 4 p.m. I'll join them.

*Chris:* Oh, I want to join them, too. Thank you, *Takeru*.

問題		正答及び正答例		配点	
1	テスト 1	No1	2	1点	13点
		No2	4	1点	
		No3	1	1点	
		No4	2	1点	
	テスト 2	No1	4	1点	
		No2	1	1点	
		No3	4	1点	
		No4	3	1点	
	テスト 3	(A)	brother	1点	
		(B)	Sunday	1点	
		(C)	call David	2点	
		(D)	628	1点	
2	(1)	(A)	4	1点	7点
		(B)	2	1点	
		(D)	3	1点	
	(2)	(C)	2	2点	
	(3)	(E)	Why do you think	2点	
3	(1)	(A)	most popular country for Japanese students	2点	10点
	(2)	(B)	3	2点	
		(C)	1	2点	
	(3)	(D)	seven	2点	
	(4)	(E)	Where do you want to go	2点	
4	(1)		ウ	2点	15点
	(2)		1	1点	
	(3)	(a)	1	2点	
		(b)	2	2点	
		(c)	4	2点	
	(4)	①	since	2点	
		②	future	2点	
		③	I'll study English	2点	
5	(1)		math	1点	5点
	(2)		something to drink	2点	
	(3)		going to clean	2点	



英語解答用紙

得点	点
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※50点満点

1		No. 1	No. 2	No. 3	No. 4	テスト3(C) 2点 他 1点×11
	テスト1					

	No. 1	No. 2	No. 3	No. 4
テスト2				

	(A)		(B)	
テスト3	(C)	I have to _____ this evening.		(D) 533 - _____ - 9241

2		(1)	(A)		(B)		(D)		(1) 1点×3 (2), (3) 2点×2
	(2)	(C)							

	(2)	(C)	
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	(3)	(E)		so?
--	-----	-----	--	-----

3		(1)	(A)		
	(2)	(B)	(C)		

	(2)	(B)	(C)		2点×5
--	-----	-----	-----	--	------

	(3)	(D)	
--	-----	-----	--

	(4)	(E)		?
--	-----	-----	--	---

4		(1)		(1) 2点 (2) 1点 (3) 2点×3 (4) 2点×3
	(2)	(a)		

	(2)	
--	-----	--

	(3)	(a)		(b)		(c)	
--	-----	-----	--	-----	--	-----	--

	(4)	①		②	
--	-----	---	--	---	--

	(4)	③		very hard.
--	-----	---	--	------------

5		(1)		(1) 1点 (2), (3) 2点×2
	(2)	It'll be hot, so we have to bring _____.		

	(2)	
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	(3)		the park near our school.
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ただ今から、英語の学力検査を行います。

問題用紙を開いて、ページ数がそろっているか確かめなさい。解答用紙に得点の記入欄とまちがえないように、受検番号を書きなさい。

はじめに、放送によるリスニングテストを行います。聞きながらメモをとっても構いません。

では、問題用紙の1ページと2ページを開きなさい。1ページと2ページにテスト1からテスト3までがあることを確かめなさい。また、解答用紙のそれぞれの解答欄を確かめなさい。

それでは、テスト1から始めます。テスト1の問題を読みなさい。

対話はNo.1からNo.4まで4つあり、それぞれの対話の後に問いが続きます。なお、対話と問いは2回ずつくり返します。

それでは、問題に入ります。

No.1 A: Hi, Kumi. Is there a flower shop near here?  
B: Yes, Jack. There is one by the station. I can take you there now.  
A: Really? Thank you.  
Question: Where are the two people going? (対話と問いをくり返す。)

No.2 A: I like your shirt. It's so cool.  
B: Thank you. It's new. Your coat is nice, too.  
A: Thanks. I really like its color.  
Question: What are the two people talking about? (対話と問いをくり返す。)

No.3 A: Kazuo is really tall. Is he the tallest in your class, Mizuki?  
B: No. Takashi is taller than him. He is the tallest.  
A: Ah, you're right.  
Question: Who is the tallest in Mizuki's class? (対話と問いをくり返す。)

No.4 A: John, will you buy some milk, orange juice and eggs for me?  
B: Sure, Mom. Is that all?  
A: Oh, sorry. We have milk, so you don't have to buy it.  
Question: What does John need to buy for his mother? (対話と問いをくり返す。)

次に、テスト2に移ります。テスト2の問題を読みなさい。

今から、対話を2回ずつくり返します。では、始めます。

No.1 A: Look, Mom. It started to rain.  
B: Yes. We'll have some snow this afternoon. It'll be very cold.  
A: Really? Then I will stay home and read some books. (対話をくり返す。)

No.2 A: What club are you going to join?  
B: I haven't decided yet.  
A: How about joining the science club? (対話をくり返す。)

No.3 A: Are you free tomorrow?  
B: Yes. Why?  
A: I am going to see a movie. Would you like to go? (対話をくり返す。)

No.4 A: Let's go to a restaurant for dinner today.  
B: That sounds good! Where shall we go?  
A: I don't know. What do you want to have? (対話をくり返す。)

次に、テスト3に移ります。テスト3の問題を読みなさい。

今から、Naokiが聞いた留守番電話のメッセージを2回くり返します。では、始めます。

Hello. This is David. This message is for Naoki. I'm sorry, but next Saturday I can't help you with your English speech. I will play baseball next Saturday and Sunday. But don't worry. My brother can help you. He has to go to school on Saturday, but he can help you Sunday morning. Is that OK? Please call me this evening. Our phone number is 533-628-9241. All right? Thank you. Bye.

くり返します。 (英語をくり返す。)