

1 放送によるリスニングテスト

テスト1 4つの対話を聞いて、それぞれの問いの答えとして最も適切なものを、1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 At a post office.
 - 2 On a bus.
 - 3 In a library.
 - 4 At home.

- No. 2
- 1 Japanese.
 - 2 English.
 - 3 English and math.
 - 4 Science and math.

- No. 3
- 1 Clean his room.
 - 2 Read a newspaper.
 - 3 Use the Internet.
 - 4 Go to an event.

- No. 4
- 1 In April.
 - 2 In May.
 - 3 In June.
 - 4 In July.

テスト2 4つの対話を聞いて、それぞれの対話に続く受け答えとして最も適切なものを、
1～4から1つずつ選び、記号で答えなさい。

- No. 1
- 1 I haven't seen anyone there.
 - 2 My friend said it was nice.
 - 3 We're eating now.
 - 4 It's an old restaurant.


- No. 2
- 1 Really? I'm not at home.
 - 2 I know. You can walk here.
 - 3 That's easy. I'll do it now.
 - 4 I see. You'll know the dog.

- No. 3
- 1 OK. Let's play it later.
 - 2 I haven't finished lunch yet.
 - 3 Great. I'll get a racket, too.
 - 4 Shall we eat lunch and rest?

- No. 4
- 1 I don't think so. Is it hot here?
 - 2 So, I'll go to the classroom.
 - 3 Yes. Is it going to rain?
 - 4 Then, just open it a little.

テスト3 次の【メモ】は、Nozomiが学校新聞の記事を書くために、新しく着任したMr. Youngにインタビューしながら書いたものの一部である。インタビュー中の2人の対話を聞いて、下線部(A)、(C)には対話の中で用いられた英語1語を、下線部(B)には与えられた文字で始まる適切な英語1語を、下線部(D)には、適切な英語を4語以上で書きなさい。

【メモ】

Questions	Mr. Young's Answers
	
Things he wants to try	<ul style="list-style-type: none"> • To join some Japanese <u> (A) </u> because they are so cool
Places he wants to visit	<ul style="list-style-type: none"> • Mt. Fuji because it's beautiful and (B) <u>(f _____)</u> in the world • Traditional buildings to feel Japanese <u> (C) </u>
Things he wants to say to us	<ul style="list-style-type: none"> • He wants us <u> (D) </u> we see him in school.

2 次は、Ryota と留学生の Emily との対話の一部である。2人は、日本語と英語のある特徴について話をしている。これを読んで、下の(1)~(5)に答えなさい。

Emily: The spring vacation will come soon. I'm really "waku-waku", Ryota.
Ryota: Me, too, Emily. But wait. Did you say "waku-waku"? _____ (A) _____ ?
Emily: I learned it in my Japanese class. It's really funny.
Ryota: Oh, we often use (B) (s _____) a word to express how we feel. You said "waku-waku". Do you have some other words you've learned?
Emily: Yes. Next week, I'll play the piano at the contest. So I'm practicing it very hard. I feel "heto-heto".
Ryota: Wow! Also, we have some words made from sounds. For example, do you know "wan-wan"?
Emily: No, I don't. What's that?
Ryota: It's the barking of a dog.
Emily: Oh, in English it's "bow-wow".
Ryota: Really? I didn't know (C) that. The word has a funny sound. I've become interested in that kind of English word. _____ (D) _____ me more words later?
Emily: Sure. There are many words with funny sounds in English, too. You'll like them.
Ryota: Thanks, Emily. Now I feel "waku-waku".

(注) funny おもしろい express 表す contest コンテスト
sound(s) 音 barking ほえる声 bow-wow バウワウ (犬のほえる声)

- (1) 下線部(A)に入る最も適切なものを、次の1~4から選び、記号で答えなさい。
- | | |
|-------------------------------|------------------------------|
| 1 Why did you make that word | 2 When did you use that word |
| 3 How did you learn that word | 4 Which word did you study |
- (2) 下線部(B)に入る適切な英語1語を書きなさい。ただし、()内に与えられた文字で書き始めなさい。
- (3) 下線部(C)の that が指す内容として最も適切なものを、次の1~4から選び、記号で答えなさい。
- | |
|---|
| 1 The barking of a dog is "bow-wow" in English. |
| 2 Emily likes words made from sounds. |
| 3 There are some words Emily doesn't know. |
| 4 Japanese has many funny words like "waku-waku". |
- (4) 下線部(D)に、場面にふさわしい3語以上の英語を書きなさい。
- (5) 次の質問に対する答えが完成するように、下線部に適切な5語以上の英語を書きなさい。
- Why does Emily feel "heto-heto"?
Because she is _____.

3 次は、Yumi と Yumi の家にホームステイしている留学生の Kate との対話の一部である。2人は帰国する留学生の Jim のお別れパーティー (farewell party) の【計画】 (plan) と、アップルパイ (apple pie) の【材料表】 (list of ingredients) を見ながら話をしている。これを読んで、あとの(1)~(5)に答えなさい。

Yumi: Here's a plan for Jim's farewell party at our house.

Kate: Wow, did you make this? Oh, we'll have the party with all the members of the English club.

Yumi: Yes. I want to make apple pies. Please help me.

Kate: Sure. Do you know how to make them?

Yumi: Yes. I asked Mom about it. You like the apple pie (A) (makes / us / Mom / for), right?

Kate: Right. Show me the list of ingredients. Is there anything to buy?

Yumi: Yes. We have (B) all of the ingredients on the list at home, but we don't have any apples now.

Kate: How many apples do we need?

Yumi: (C) apples if all the members come. We'll prepare the apples in the morning on that day.

Kate: OK. What time will we start baking them? I want to eat hot pies.

Yumi: I think we need (D) minutes to bake them.

Kate: Then, let's start at 2:40 p.m. We can finish baking them just when the party starts.

Yumi: Right. We'll eat apple pies and talk a lot.

Kate: Great.

Yumi: What (E) from four o'clock?

Kate: I don't know any good ones for the party, but I can ask my brother.

Yumi: Thanks. It'll be a great party!

(注) members メンバー prepare ~ ~の下ごしらえをする
baking ~ ~を焼くこと bake ~ ~を焼く

【計画】

「Jimのお別れパーティー」計画

<メンバー>

Jim, ユウキ, ヒロミ, ミドリ,
シンジ, ユウイチ, Kate, ユミ

<お菓子・飲み物>

アップルパイ
紅茶



<予定>

午後3:00

パーティー開始
焼きたてアップルパイと紅茶
おしゃべり

午後4:00

ゲーム!

午後5:00

集合写真
パーティー終了



【材料表】

アップルパイ



<材料(4人分)>

- ・冷凍パイシート 2枚
- ・とき卵(つやだし用) 適量
- ・リンゴ 3個
- ・バター 10g
- ・砂糖 40g
- ・レモン果汁 小さじ1

- (1) 下線部(A)の () の中の語を, 本文の内容に合うように並べかえなさい。
- (2) 下線部(B)に入る適切な英語1語を書きなさい。
- (3) 下線部(C)に入る最も適切なものを, 次の1~4から選び, 記号で答えなさい。
1 Three 2 Six 3 Eight 4 Ten
- (4) 下線部(D)に入る適切な数を英語のつづりで書きなさい。
- (5) 下線部(E)に, 場面にふさわしい4語以上の英語を書きなさい。

4 次の英文を読んで、あとの(1)~(4)に答えなさい。

Ted was from Canada and stayed with Akira's family. Ted and Akira usually went out together when they were free on the weekends. They enjoyed playing sports in the park or shopping. Ted was used to life near their house, but he didn't have any chances to visit distant places.

One day in December, Akira asked Ted, "Do you want to go to a village with beautiful mountains with me next weekend?" Ted said, "That's nice. I've never visited a place like that in Japan." Akira said, "My grandparents live there and I hope you'll meet them. I love them and the village."

The next Saturday, Akira's father drove them to the station. Ted and Akira went to the village by train and bus. When they got to an old house, a man and a woman came out of it. They were Akira's grandparents. They smiled and said to Ted, "Hello, hello. Welcome!" Akira's grandparents grew vegetables. They made the dishes with those vegetables for dinner. Ted enjoyed eating those dishes which were very new to him. During the dinner, Akira's grandparents tried to talk to Ted with a lot of gestures because they couldn't speak English well and Ted's Japanese was not so good. After dinner, all of them went outside and saw so many beautiful stars. Ted now understood why _____ (A). The next morning, when the two boys took a bus to go home, Ted said to Akira's grandparents, "I'll come to see you again."

About six months later, Ted and Akira visited them again. When they got to their house, Akira's grandfather came out and said, "Hi, Ted! How are you? I hear you'll go back to Canada soon. I'm so sad." Ted and Akira were very surprised. He was speaking English very well! Ted said, "Why can you speak English so well?" Akira's grandfather said, "I studied English at school many years ago. After your visit, I started studying it again." Then, Akira's grandmother came to them and also started to talk in English. She said, "Hello. How are you? Today, I'll talk with you a lot, Ted." Again, they were so _____ (B).

When Ted and Akira came into the house, they saw a lot of textbooks for the English conversation programs on TV and the radio, and a new dictionary, too. They said, "Wow!" And then, they looked at each other and smiled.

(注) on the weekends 週末に was used to ~ ~に慣れていた distant 遠い
grandparents 祖父母 drove them to ~ 彼らを~へ車で連れて行った
grew ~ ~を育てていた vegetables 野菜 gestures 身ぶり, 手ぶり
outside 外へ stars 星
textbooks (番組用の) テキスト conversation 会話

- (1) 下線部(A)に入る最も適切なものを、次の1～4から選び、記号で答えなさい。
- 1 he didn't want to visit a place like this
 - 2 Akira's grandparents could use gestures
 - 3 the dinner was so good and new to him
 - 4 the village was Akira's favorite place
- (2) 下線部(B)に入る適切な英語1語を書きなさい。
- (3) 次の(a)～(c)の質問に対する答えとして、本文の内容に合う最も適切なものを、1～4から1つずつ選び、記号で答えなさい。
- (a) How did Ted and Akira usually spend their free time on the weekends?
- 1 They helped their family at home.
 - 2 They went out and had fun.
 - 3 They traveled around Japan by train.
 - 4 They enjoyed staying in the mountains.
- (b) How did Ted feel when Akira talked about the trip to the village?
- 1 He was glad to go shopping there with Akira's father.
 - 2 He was tired and wanted to stay at home.
 - 3 He was interested in going there with Akira.
 - 4 He was happy because he went there alone.
- (c) Why could Akira's grandparents speak English well when Ted and Akira saw them again?
- 1 Because they learned English from the TV and radio programs.
 - 2 Because they studied English very hard with Akira.
 - 3 Because they wrote some textbooks in English.
 - 4 Because they asked Ted to teach them English.
- (4) 次の英文は、Tedが、帰国して3か月後にAkiraの祖父母に書いた手紙の一部である。本文の内容に合うように、次の下線部①～③に入る適切な英語を、1語ずつ書きなさい。ただし、()内に与えられた文字で書き始めなさい。

When I met you in ①(w _____), we had a nice dinner and saw stars together. We had a really good time at ②(n _____).

Last summer, you spoke English a lot! Then I learned an important thing from you. We can ③(b _____) to study something at any time.

Thank you very much for the wonderful memories.

- 5 Toshio と留学生の Bob は、次の【〇〇市立図書館利用案内】を見ながら話をしている。下は、そのときの対話の一部である。下線部(1)~(3)には、それぞれ適切な英語1語を、下線部(4)には場面にふさわしい5語以上の英語を書きなさい。

【〇〇市立図書館利用案内】

開館時間

火～金曜日 9:30～18:30

土・日曜日 9:30～17:30

※ 休館日は、毎週月曜日、毎月第4木曜日、国民の祝日、年末年始です。

本を借りるとき

●図書館利用者カードが必要です。

申込みできる方： 〇〇市に在住の方、または〇〇市に通勤・通学されている方

※ 氏名と住所が確認できるもの（運転免許証、健康保険証、学生証等）をお持ちください。

●借りられる数

本・雑誌 10冊まで

●借りられる期間

2週間

Toshio: Bob, I got this from the library for you.

Bob: Thank you. I've wanted to make a library card. Is the library open today?

Toshio: No, because it's Monday. Also, the library is not open on the fourth (1) every month, on national holidays or around New Year's Day.

Bob: OK. I can make my library card because I live in this (2), right?

Toshio: Right. The librarian needs to check your (3) and address. So, bring something for that to the library.

Bob: Oh, I see. By the way, do you often go to the library, Toshio?

Toshio: Yes. I like reading books because (4).

Bob: I see! Thank you for today.

(注) librarian 図書館の職員 by the way ところで

問題		正答及び正答例		配点	
1	テスト 1	No1	1	1点	13点
		No2	4	1点	
		No3	3	1点	
		No4	2	1点	
	テスト 2	No1	2	1点	
		No2	3	1点	
		No3	1	1点	
		No4	4	1点	
	テスト 3	(A)	festivals	1点	
		(B)	famous	1点	
		(C)	history	1点	
		(D)	to talk to him when	2点	
2	(1)	(A)	3	1点	7点
	(2)	(B)	such	1点	
	(3)	(C)	1	1点	
	(4)	(D)	Could you tell	2点	
	(5)		practicing the piano very hard	2点	
3	(1)	(A)	Mom makes for us	2点	10点
	(2)	(B)	almost	2点	
	(3)	(C)	2	2点	
	(4)	(D)	twenty	2点	
	(5)	(E)	games will we play	2点	
4	(1)	(A)	4	2点	15点
	(2)	(B)	surprised	1点	
	(3)	(a)	2	2点	
		(b)	3	2点	
		(c)	1	2点	
	(4)	①	winter	2点	
		②	night	2点	
		③	begin	2点	
5	(1)		Thursday	1点	5点
	(2)		city	1点	
	(3)		name	1点	
	(4)		I can see new worlds	2点	

ただ今から、英語の学力検査を行います。
問題用紙の中に挟んである解答用紙を取り出しなさい。問題用紙を開いて、ページ数がそろっているか確かめなさい。そして、解答用紙に得点の記入欄とまちがえないように、受検番号を書きなさい。
はじめに、放送によるリスニングテストを行います。聞きながらメモをとっても構いません。
では、問題用紙の1ページから3ページにテスト1からテスト3までがあることを確かめなさい。また、解答用紙のそれぞれの解答欄を確かめなさい。
それでは、テスト1から始めます。テスト1の問題を読みなさい。
対話はNo. 1からNo. 4まで4つあり、それぞれの対話の後に問いが続きます。なお、対話と問いは2回ずつくり返します。それでは、問題に入ります。

No. 1 A: The next person, please come here. May I help you?
B: I want to send this letter to Tokyo. Will it get there this week?
A: Yes, it will.
Question: Where are the two people now? (対話と問いをくり返す。)

No. 2 A: What did you study last night, Mary?
B: I studied science. How about you, Yuji?
A: Me, too. And I also studied math.
Question: What did Yuji study last night? (対話と問いをくり返す。)

No. 3 A: What are you reading in the newspaper, Mike?
B: Oh, Kumi. I'm trying to find some interesting events this weekend. But there's nothing.
A: I see. I'll look for them on the Internet.
Question: What will Kumi do for Mike? (対話と問いをくり返す。)

No. 4 A: I hear your brother Ken is going to stay in America for three months.
B: Yes. He'll go there next month, and finish his stay on August sixteenth.
A: Oh, that will be exciting.
Question: When will Ken start his stay in America? (対話と問いをくり返す。)

次に、テスト2に移ります。テスト2の問題を読みなさい。
今から、対話を2回ずつくり返します。では、始めます。

No. 1 A: Wow! So many people are waiting for something there.
B: Right. I think they're going to eat at the new restaurant.
A: Really? Why do you think so? (対話をくり返す。)

No. 2 A: Hello, John. This is Mom. I'm glad you're at home.
B: Hi, Mom. Is there a problem?
A: Yes. I'm going to go to the supermarket now, so I have no time to walk our dog today. (対話をくり返す。)

No. 3 A: Have you played tennis with your new racket, Nancy?
B: No, I haven't. So, let's go to the park and play tennis now, Father.
A: Well, we've just finished lunch and I want to rest now. (対話をくり返す。)

No. 4 A: Brian, it's hot in this classroom. Can I open the window?
B: Thank you, Jane. I was thinking about that, too.
A: Oh, but it has just started to rain. (対話をくり返す。)

次に、テスト3に移ります。テスト3の問題を読みなさい。
今から、対話を2回くり返します。では、始めます。

Nozomi: Mr. Young, is there anything you want to try in Japan?
Mr. Young: There are many things. For example, I want to join some festivals. I've seen pictures of Japanese festivals and they are so cool.
Nozomi: I hope you'll enjoy them. Now I'll ask you the next question. Are there any places you want to visit?
Mr. Young: Mt. Fuji! It's very beautiful and many people in the world know about it.
Nozomi: I see.
Mr. Young: Also, I want to visit a lot of traditional buildings in Japan.
Nozomi: Why are you interested in them?
Mr. Young: I think I can feel the history of Japan when I visit them.
Nozomi: I'm glad you want to know about our country. Mr. Young, this is the last question. Do you have something to say to the students and teachers?
Mr. Young: Well, I really hope you'll talk to me when you see me in school.
Nozomi: Thank you very much, Mr. Young.

くり返します。 (対話をくり返す。)